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Section 207 of Title II of the Higher Education Act mandates that the Department of Education collect data on state assessments, other requirements, and standards for teacher certification and licensure, as well as data on the performance of teacher preparation programs. The law requires the Secretary to use these data in submitting an annual report on the quality of teacher preparation to the Congress. The first Secretarial report is due April 7, 2002. Annual state reports to the Secretary are first due on October 7, 2001. Data from institutions with teacher preparation programs are due to states annually, beginning April 7, 2001, for use by states in preparing annual report cards to the Secretary.

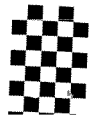
Paperwork Burden Statement

This is a required data collection. Response is not voluntary. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0744 (expiration date: 6/30/2009). The time required for institutions to complete this information collection is estimated to average 69 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Assistant Secretary, Office of Postsecondary Education, U.S. Department of Education, 1990 K Street, NW, Room 7115, Washington, DC 20006.

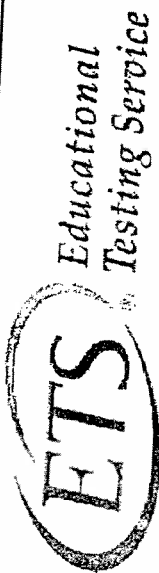
Note: The procedures for developing the information required for these tables are explained in the *Higher Education Act, Title II: Reporting Reference and User Manual*. Terms and phrases in this questionnaire are defined in the glossary, appendix B of the manual.

Section I. Pass rates.

Please provide the information in the attached Institutional Report Tables C1, C2, C1a and C2a on the performance of completers of the teacher preparation program in your institution on teacher certification/licensure assessments used by your state. This information will be provided to your institution by the state or the testing company.



# Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



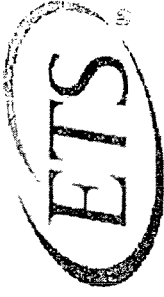
## HEA - Title II 2007-2008 Academic Year

Institution Name	UNIVERSITY OF IDAHO
Institution Code	4843
State	Idaho
Number of Program Completers Submitted	173
Number of Program Completers found, matched, and used in passing rate Calculations <sup>1</sup>	173

Type of Assessment	Assessment Code Number	Institutional			Statewide		
		Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
PHYSICS CONTENT KNOWLEDGE	265	2			7		
PSYCHOLOGY	390				1		
GENERAL SCI CONTENT KNOWLEDGE	435	3			10	10	100%
PHYSICAL SCIENCE CONTENT KNOWLEDGE	481				1		
HEALTH EDUCATION	550	13	13	100%	39	39	100%
MARKETING EDUCATION	560	2			2		
EARTH SCIENCE CONTENT KNOWLEDGE	571	2			14	14	100%
THEATRE	640	1			6		
AGRICULTURE	700	4			7		
ECONOMICS	910	1			2		
GEOGRAPHY	920	3			5		
GOVERNMENT/POLITICAL SCIENCE	930	4			16	16	100%
WORLD AND U.S. HISTORY: CK	941	16	16	100%	96	95	99%
SOCIOLOGY	950				3		
Teaching Special Populations							
READING SPECIALIST	300						
EDUC. EXCEPTIONAL STUDENTS: CK	353	10	10	100%	14	14	100%
ENGL TO SPEAKERS OF OTHER LANGUAGES	360	1			46	46	100%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	10	10	100%	14	13	93%
SPECIAL ED PRESCHOOL/EARLY CHILD	690	11	11	100%	46	46	100%
					56	55	98%

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

# Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program

	<b>HEA - Title II</b>	
	<b>2007-2008 Academic Year</b>	
	Institution Name	UNIVERSITY OF IDAHO
	Institution Code	4843
	State	Idaho
Number of Program Completers Submitted		
Number of Program Completers found, matched, and used in passing rate Calculations <sup>1</sup>		
173		

January 15, 2009

Type of Assessment	Assessment Code Number	Institutional			Statewide		
		Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
<b>Professional Knowledge</b>							
EDUCATION OF YOUNG CHILDREN	021	11	11	100%	56	54	96%
PRINCIPLES LEARNING & TEACHING K-6	522	62	62	100%	407	404	99%
PRINCIPLES LEARNING & TEACHING 5-9	523				4		
<b>Academic Content Areas</b>							
ELEMENTARY ED CONTENT KNOWLEDGE	014	64	64	100%	425	422	99%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	7			84	84	100%
TECHNOLOGY EDUCATION	050	4			4		
MATHEMATICS: CONTENT KNOWLEDGE	061	14	14	100%	42	42	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	10	10	100%	61	60	98%
PHYSICAL ED: CONTENT KNOWLEDGE	091	10	10	100%	42	42	100%
BUSINESS EDUCATION	100	5			11	11	100%
MUSIC CONTENT KNOWLEDGE	113	9			45	45	100%
FAMILY AND CONSUMER SCIENCES	120				18	18	100%
ART CONTENT KNOWLEDGE	133	3			27	26	96%
FRENCH CONTENT KNOWLEDGE	173	2			2		
GERMAN CONTENT KNOWLEDGE	181				1		
SPANISH CONTENT KNOWLEDGE	191	11	11	100%	31	31	100%
SPEECH COMMUNICATION	220	2			5		
BIOLOGY CONTENT KNOWLEDGE	235	8			30	30	100%
CHEMISTRY CONTENT KNOWLEDGE	245	5			10	10	100%

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

Program completers for whom information should be provided are those completing program requirements in the most recent academic year. Thus, for institutional reports due to the state by April 7, 2009, the relevant information is for those completing program requirements in academic year 2007-2008. For purposes of this report, program completers do not include those who have completed an alternative route to certification or licensure as defined by the state.

The assessments to be included are the ones taken by these completers up to 5 years before their completion of program requirements, or up to 3 years afterward. (Please note that in 3 years institutions will report final pass rates that include an update on this cohort of completers; the update will reflect scores reported after the test closure date.) See manual pages 5 and 6.

In cases where a program completer has taken a given assessment more than once, the highest score on that test must be used. There must be at least 10 program completers taking the same assessment in an academic year for data on that assessment to be reported; for aggregate or summary data, there must also be at least 10 program completers (although not necessarily taking the same assessment) for data to be reported.

## Section II. Program information.

(A) Number of students in the regular teacher preparation program at your institution:

Please specify the number of students in your teacher preparation program during academic year 2007-2008, including all areas of specialization.

1. Total number of students enrolled during 2007-2008: 822

(B) Information about supervised student teaching:

2. How many students (in the regular program and any alternative route programs) were in programs of supervised student teaching during academic year 2007-2008? 173

3. Please provide the numbers of supervising faculty who were:

24 Appointed full-time faculty in professional education: an individual who works full time in a school, college, or department of education, and spends at least part of the time in supervision of teacher preparation students.

10 Appointed part-time faculty in professional education and full-time in the institution: any full time faculty member in the institution who also may be supervising or teaching in the teacher preparation program.

26 Appointed part-time faculty in professional education, not otherwise employed by the institution: may be part time university faculty or pre-K-12 teachers who supervise prospective teachers. The numbers do not include K-12 teachers who simply receive a stipend for supervising student teachers. Rather, this third category is intended to reflect the growing trend among institutions of higher education to appoint K-12 teachers as clinical faculty, with the rights and responsibilities of the institution's regular faculty.

Supervising faculty for purposes of this data collection includes all persons who the institution regards as having faculty status and who were assigned by the teacher preparation program to provide supervision and evaluation of student teaching, with an administrative link or relationship to the teacher preparation program.

Total number of supervising faculty for the teacher preparation program during 2007-2008:  
6

4. The student/faculty ratio was (divide the total given in B2. by the number given in B3.):  
2.89:1

5. The average number of hours per week required of student participation in supervised student teaching in these programs was: 40 hours. The total number of weeks of supervised student teaching required is 16-33. The total number of hours required is 640-1280 hours.

(C) Information about state approval or accreditation of teacher preparation programs:

6. Is your teacher preparation program currently approved or accredited by the state?  
X Yes        No

7. Is your teacher preparation program currently under a designation as "low-performing" by the state (as per section 208 (a) of the HEA of 1998)?        Yes X No

NOTE: See appendix A of the manual for the legislative language referring to "low-performing" programs.

### Section III. Contextual information (optional).

Please use this space to provide any additional information that describes your teacher preparation program(s). You may also attach information to this questionnaire.

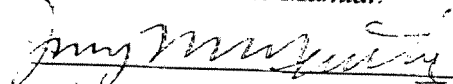
In addition to successfully passing the appropriate PRAXIS II examination(s), the elementary and special education program completers are also required to pass three sections of the Idaho Comprehensive Literacy Assessment.

The university supervision of candidates during their internship (student teaching) is primarily accomplished by the hiring of contractors who have extensive K-12 experience. The number of individuals contracted with during 2008-2009 was 90. We place students across the State of Idaho, nationally and internationally to complete their internship experience. Additional supervision was provided by faculty as reported in II.B.

The range of weeks and hours in II.C is the result of differences between the elementary education program and the secondary and early childhood development and education programs. The elementary education program requires two semesters (32 weeks) of internship (supervised student teaching) while the secondary education and the early childhood development and education programs require one semester (16 weeks) of internship.

**Section IV. Certification.**

I certify that, to the best of my knowledge, the information in this report is accurate and complete and conforms to the definitions and instructions used in the *Higher Education Act, Title II: Reporting Reference and User Manual*.

 (Signature)

Jerry McMurtry Name of responsible institutional representative  
for teacher preparation program

Dean Title

Certification of review of submission:

\_\_\_\_\_ (Signature)

\_\_\_\_\_ Name of President/Chief Executive (or designee)

\_\_\_\_\_ Title